



2010-2012 Biennium Continues The Buzz

September 2010 - Tip of the Month



The Delta Kappa Gamma Society International ~ For Key Women Educators ~



Webmasters Reminders when updating

State organization and chapter webmasters, as you update your websites, be sure to change the fifth Purpose of the Society and the criteria for membership.

The fifth **Purpose** now reads: "To endow scholarships to aid outstanding women educators in pursuing graduate study and to grant fellowships to non-member women educators."

The statement on **membership** now reads: "An active member shall be a woman who is employed as a professional educator or has been retired from an educational position. An active member shall participate in the activities of the Society."

As the Chapter Goes, so goes the Society

Chapter presidents, as you begin your new biennium, encourage your chapter to consider ways to actively **involve** and **recognize** current **members** as well as regularly inviting and initiating new ones. Chapters initiate in large numbers, but, overall, lose as many members as they gain.

Never let a meeting end until every member feels that it is important for her to be there. Encourage and nurture all members, while also looking for new members. Develop mentoring constellations.

Communicate in as many personal ways as possible. Don't rely solely on email even though it is often easier and faster.

Assign a member to take a photo of different groups at each meeting to put in the local media.

Consider how your chapter can contribute to the community and gain visibility with a service project.

Recognize other outstanding educators and invite them to membership.

Take care of yourself as you care for the members of your chapter.

Telling YOUR Story

Are you **spotlighting** your chapter programs and projects? Do members of your educational and business community realize that your chapter supports numerous projects, locally and around the world? You must tell your story.

Do they know about the **Schools in Africa Project**? Have you publicized the role that key women educators play in partnering with UNICEF, the Nelson Mandela Foundation and the Hamburg Society to improve educational opportunities for children in Africa?



For \$10, a student gets a learner kit. Ten children get learning materials for \$45. A 3-day workshop for a teacher that benefits 1,200 children is \$125, and there are many more ways to help. Go to the DKG Web site, (www.dkg.org) click on Library, Project for Africa, and decide how you might support the project.

Another great way to get publicity for your chapter and state is to share your involvement with **TOMS Shoes**. For every pair of shoes purchased through the TOMS Web site (www.toms.com) using the code, **DKGSI**, five dollars is returned to the Delta Kappa Gamma Educational Foundation. You receive the shoes you order and a child in a developing country receives a pair of shoes. This may enable the child to attend school, avoid a soil-transmitted disease or prevent feet from getting cuts and sores.

Visit The Delta Kappa Gamma Society International Web site at www.dkg.org While there, check out the **DKGnetwork**. Start a member, chapter, state or other special group blog.

Thanks for a Great Biennium. Continue the Buzz.

Takk for en flott to-Arsperiode.
Vi fortsetter Buzzingen

Tack för en storartad 2-årsinsats. Fortsätt med "the Buzz"

Takk fyrir frábært samstarf undanfarin tvö ár. Höldum áfram að vekja athygli.

¡Gracias por un magnífico y productivo bienio! Sigan zumbando Buzz.

Merci pour une biennie par excellence! Continuez à créer le buzz!

Kiitos upeasta kaksivuotistapaamista, bienniumista! Vie BUZZia eteenpäin.

2008-2010
Communications Committee
Riitta Liisa Arpiainen
Joanne Davis
Dr. Beverly Helms
Dr. Donna Faye Madhosingh
Lora Nell Spence



Welcome to members of the 2010-2012 International Communications Committee.

Chair, **Joanne Davis** - Southwest
Robbie Johnson - Northwest
Peggy McCall - Southeast
J-Jay Pechta - Northeast
Gisela Baronin von Engelhardt
- Europe